CENTER FOR ECEC time table

Opening hours (Monday~Saturday)

7:15~19:15

Standard time (11 hours)

Usual opening hours

7:15~18:15

Extended child care

18:15~19:15

Short time childcare (8 hours)

Usual opening hours

9:00 \sim 13:00 (3-year-olds)

9:00 \sim 15:00 (4-to 5-year-olds)

Paid extended child care

 $8:00\sim9:00$ (3- to 5-year-olds)

 $13:00\sim18:15$ (3-year-olds)

 $15:00\sim18:15$ (4-to 5-year-olds)



Daily schedule

Arrival time

Standard time childcare 7:15~ Short time childcare (extended child care) 8:00~

Children start off the day easily in small groups



Playtime

- O- to 2-year-olds
 - Free play
 - Play in the front yard, take a walk on campus
- 3- to 5-year-olds
 - Free time when children choose to take part in activities they like (outdoor games, handcraft, dance, role play, block play, etc.)
 - Engage with others and play comfortably

Lunchtime (feeding service)

O- to 2-year-olds age-appropriate meal time
3- to 5-year-olds Enjoy eating together at mealtimes

Motivation for eating healthy/ Child-centered care/

Dietary education/Provision made for serving antiallergic food

Rest time

O- to 2-year-olds Long afternoon naps

3- to 4-year-olds have an afternoon nap

4- to 5-year-olds Indoorplay

Relax in the quiet atmosphere Rest the mind and body



Assembly

3-year-olds 12:40~13:00

- Teacher reads aloud picture book/picture slide show
- Nursery rhymes, action songs
- 4- to 5-year-olds 14:40~15:00
 - Teacher reads aloud picture book/picture slide show
 - ·Sing-along
 - · Meet for a small discussion

Snacks

O- to 2-year-olds Enjoy eating slowly

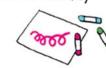
3- to 5-year-olds (standard & short childcare with extended care)

Eat snacks at their own pace Have fun time with peers

Fun time making them feel at home

Early evening

Departure time ~ 18:15
Tell Mom and Dad stories of the day
Say goodbye to peers and teachers,
looking forward to the next day

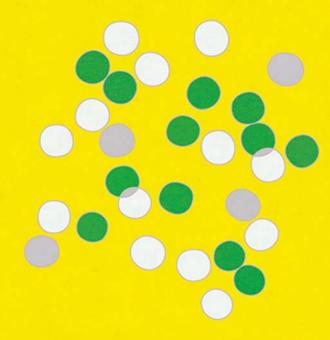


Evening extended childcare

Departure time ~ 19:15

Application and permission needed for 1- to 5-year-olds No evening extended childcare for newborn

Stay relaxed in smaller groups



Bunkyo-ku municipal OCHANOMIZU UNIVERSITY Center for Early Childhood Education and Care

Founded in April 2016

Address: 2-1-1 Otsuka, Bunkyo-ku, Tokyo 112-8610
Tel/Fax: (O3) 5978-5127
https://www.fz.ocha.ac.jp/kodomo/

Mission Statement

At Ochanomizu University CENTER FOR ECEC

- We provide residents of Bunkyo-ku with high-quality ECEC.
- We enhance research and development on education and care practices and release information about study results to the public.
- We accept internship offers from university students.

Values we believe in at CENTER FOR ECEC ~ Relationship life ~

Early childhood childcare plays an important role to cultivate the foundation of personality formation over the lifetime.

Living in the CENTER FOR ECEC where children spend time together from the age of zero to the time of entry to elementary school.

Our core value involves relationship with "people, play, the planet earth, family, and community"; we provide education and care programs that facilitate children's holistic development.

Play Earth Relationship Family Community

Relationship with people

- Living with peace of mind: We believe that children's characters must progress at a gentle pace based on the feeling of being loved.
- The whole CENTER FOR ECEC is everyone's house: Based on the nursery room, we will expand the cross-age interactions in play and life.
- Growing up on college campus: Meetings with university students and faculty enrich children's experience at CENTER FOR ECEC.



*A teacher who catches the thinking and feelings of children.



*Gymnetics – teaching with simulations

Relationship with play

- Play as much as children want: We prepare impressionable materials and various tools and cherish creative play.
- Play concentrated: We help children explore what they are interested in and become involved deeply.
- Express what children felt in their bodies: Children feel color, light, sound, etc. with their bodies. We value the joy of expressing as it is.



*Three-year old children who feel the art space with their bodies



*A 5-year old child who makes a car and runs



*"Is it possible to pour in?"
2 years old children playing with water

Relationship with families

- Caregivers and children feel at ease: Talking to each other, connecting our hearts, we aim to make the ECEC where caregivers and children can be relaxed.
- Child-centered (Children are in center): We highly value the communication with guardians and aim at sharing the gaze to children.
- Sharing fun activities: We set opportunities for diverse childcare participation and aim for better ECEC with quardians.



*Family excursion: Look at the same thing and share inspiration



*Exciting Day: Ice Experiment by guardian's planning

Relationship with the communit

- Child-rearing support program: Support mothers and fathers in in community with small children and set up opportunities to grow together.
- Various encounters and cooperation: We value the opportunities for encounters with local people and collaboration.



*Picture-book reading by local volunteers



*Make snacks for children to enjoy: parents and children in the community participate (Child-rearing support project)

Relationship with the earth

- Feel comfortable: Eat deliciously, sleep comfortably; foster a healthy child in life playing with freedom of spirit.
- Discover the wonders of nature: Children will accumulate experience of entering and feeling within the university campus and nearby nature.
- Meet people from various countries: Take a nice relationship with people from different countries and enjoy the happiness of meeting people.



*Exchange meeting with visitors from Midwest Africa



*Lunchtime in the center for ECEC



*Play in the open space on campus

About (Bunkyo-ku) Ochanomizu University CENTER FOR ECEC

Our aim is to promote the expansion and improvement of the quality of early childhood education and care (ECEC) and to provide support for childrearing families, Ochanomizu University and Bunkyo-ku in collaboration established the first municipal authorized center for early childhood education and care (nintei kodomo-en) funded by Bunkyo-ku on the premises of Ochanomizu University. On being conferred the assignment from Bunkyo-ku, Ochanomizu University began operating the CENTER FOR ECEC, wherein, by practice activity and research we designed and implemented the curricula and standards of ECEC for a lifetime of development starting from a very young age.

Goals for education and care

ECEC plays a significant role in laying the foundation for lifelong personality development. We offer a nurturing and loving environment for a child to grow up in the most natural way, with a variety of experiences, opportunities for play, and interactions with various people. We provide all children with developmentally appropriate and child-centered support. At Ochanomizu University CENTER FOR ECEC, you will find:

- Children who attain wellbeing by developing good practices with regard to eating, sleeping, learning, and playing.
- Children who care about themselves and their friends and have a positive relationship with people.
- Children who are full of curiosity and interest about objects in the world in which they live.
- Children who live closely connected to nature and culture.

Class Size (Enrolment Limit)

	Under 1 year olds	1-year olds	2-year olds	3-year olds	4-year olds	5-year olds
Standard	6	10	11	11	11	11
Short	_	_	_	11	11	11

The Staff

Director
Facility manager
Head nursery teacher
Nursery teacher
Nutritionist
Nurse
Cook
Staff clerk
Janitor
Doctor



CENTER FOR ECEC• University campus

CENTER FOR ECEC is located toward the southern part of Ochanomizu University and utilizes the green areas of the campus and its open spaces as the playground. On the path from one open plaza to another dotting the expansive site, children can observe various kinds of trees, flowers, and insects and feel connected to nature.